

SUBJECT	HOMEWORK										
ENGLISH	<ul style="list-style-type: none"> <li>• <b>READING SECTION</b> : Do worksheets <b>1 to 10</b> in your Bravia Book.</li> <li>• <b>WRITING SECTION</b> : Complete <b>worksheets 22 to 26</b> of Notice Writing and <b>worksheet 39</b> of Diary Entry in your Bravia book.</li> <li>• <b>GRAMMAR SECTION</b> : Do worksheets <b>62, 63, 68, 69, 70, 74 and 75</b> of Integrated Exercises in your Bravia book and learn <b>Chapter-22 (Synonyms) and Chapter-23 (Antonyms)</b>.</li> <li>• <b>LITERATURE</b> : <b>Revise from Literature Companion (Bravia)</b> and prepare them along with internals for test. <ul style="list-style-type: none"> <li>✓ <b>Lesson 1</b> (Three Questions)</li> <li>✓ <b>Lesson 2</b> (The Gift of Chappals)</li> </ul> </li> <li>• <b>SPEAKING SKILL</b> : <b>NOTE : Students are directed to prepare <u>any one</u> of the following topics for Speaking Skill. (Time Limit: 2 to 3 minutes)</b> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1) Pollution free India</td> <td style="width: 50%;">6) Lockdown during Corona Virus : Friend or Foe</td> </tr> <tr> <td>2) Virtual Education is the need of the Hour</td> <td>7) Save Water Save Life</td> </tr> <tr> <td>3) Covid-19 : A Pandemic</td> <td>8) Every Cloud has a Silver Lining</td> </tr> <tr> <td>4) Knowledge is Power</td> <td>9) Value of Discipline in Life</td> </tr> <tr> <td>5) Importance of Time</td> <td>10) The World is One Family</td> </tr> </table> </li> </ul>	1) Pollution free India	6) Lockdown during Corona Virus : Friend or Foe	2) Virtual Education is the need of the Hour	7) Save Water Save Life	3) Covid-19 : A Pandemic	8) Every Cloud has a Silver Lining	4) Knowledge is Power	9) Value of Discipline in Life	5) Importance of Time	10) The World is One Family
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HINDI	<p>प्रश्न-1 अप्रैल और मई माह में करवाया गया पाठ्यक्रम याद कीजिए।</p> <p>प्रश्न-2 निम्न कार्य व्याकरण की पुस्तक (विशेष हिंदी व्याकरण तथा रचना) में से याद कीजिए।</p> <ol style="list-style-type: none"> <li>1) पाठ-13 लिंग (पृष्ठ संख्या 80, 81, 82 व 83)</li> <li>2) पाठ-14 वचन (पृष्ठ संख्या 87, 88, 89 व 90)</li> </ol> <p>प्रश्न-3 निम्न अभ्यास कार्य व्याकरण की उत्तर पुस्तिका में कीजिए।</p> <ol style="list-style-type: none"> <li>1) अपठित गद्यांश 4-9 (पृष्ठ संख्या 231, 232, 233 व 234)</li> <li>2) पाठ-13 लिंग (पृष्ठ संख्या 84 व 85)</li> <li>3) पाठ-14 वचन (पृष्ठ संख्या 91 व 92)</li> </ol> <p>प्रश्न-4 दिए गए संकेत बिन्दुओं के आधार पर निम्नलिखित विषयों पर 160-180 शब्दों में निबंध व्याकरण की उत्तर पुस्तिका में लिखिए :</p> <ol style="list-style-type: none"> <li>1) <u>विज्ञापन और हमारा जीवन</u> : विज्ञापन का उद्देश्य, विज्ञापनों के विविध प्रकार, निर्णय को प्रभावित करने में विज्ञापनों की भूमिका, भ्रामक विज्ञापन और उन पर रोक, विज्ञापनों का सामाजिक दायित्व, उपसंहार</li> <li>2) <u>आत्म-निर्भरता</u> : भूमिका, आत्मनिर्भर व्यक्ति ही स्वावलंबी, दैनिक जीवन और आत्म-व्यक्ति को लाभ, अवरोधों को दूर करना, उपसंहार</li> </ol> <p>प्रश्न-5 वाचन कौशल के अंतर्गत निम्न में से किसी एक विषय पर भाषण याद कीजिए। (समय सीमा 2-3 मिनट)</p> <ol style="list-style-type: none"> <li>1) पहला सुख, निरोगी काया</li> <li>2) मीडिया का प्रभाव</li> <li>3) युवा वर्ग पर फैशन का प्रभाव</li> <li>4) नरी और समाज</li> <li>5) विज्ञापन के बढ़ते चरण</li> </ol>										

<b>MATHS</b>	<p><b>Q1</b> Complete <b>Chapter-1 (Integers) (Ex-1.1, 1.2, 1.3)</b> and <b>Chapter-2 (Fractions and Decimals)</b> in your <b>Maths Fair Register</b> and revise full.</p> <p><b>Q2</b> Learn and write the following <b>TABLES</b> in your <b>Maths Fair Register</b>: (a) 2 to 20 (b) 1/2 (c) 1/4</p> <p><b>Q3</b> Do all “<b>Examples</b>” of <b>Chapter-1 (Integers) (Ex-1.1, 1.2, 1.3)</b> and <b>Chapter-2 (Fractions and Decimals)</b> in <b>Maths Fair Register</b>.</p> <p><b>Q4</b> Do all “<b>Try These</b>” of <b>Chapter-1 (Integers) (Ex-1.1, 1.2, 1.3)</b> and <b>Chapter-2 (Fractions and Decimals)</b> in <b>Maths Fair Register</b>.</p> <p><b>Q5</b> <b>SUBJECT ENRICHMENT ACTIVITY</b>: Make two <b>MAGIC SQUARES</b> as given in your <b>Maths Book</b> on <b>Page No. 05 (Q.No.7)</b> and <b>Page No. 31 (Q. No. 3)</b> by using different digits/ values. <b>(Do it on any sheet/ sheets available at home)</b></p>
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<b>SCIENCE</b>	<p><b>Q1</b> Complete all the assignments provided by the school of <b>Chapter-1 (NUTRITION IN PLANTS)</b> and <b>Chapter-2 (NUTRITION IN ANIMALS)</b> in <b>Science Fair Notebook/ Register</b>.</p> <p><b>Q2</b> Read <b>Chapter-1 (NUTRITION IN PLANTS)</b> and <b>Chapter-2 (NUTRITION IN ANIMALS)</b> thoroughly and prepare them along with internals for test.</p> <p><b>Q3</b> Draw neat and well labelled <b>DIAGRAMS</b> of the following on any sheet(s) available at home.</p> <ol style="list-style-type: none"> <li>PHOTOSYNTHESIS</li> <li>HUMAN DIGESTIVE SYSTEM</li> <li>AMOEBIA</li> </ol> <p><b>Q4</b> <b>Do as directed</b>:</p> <ol style="list-style-type: none"> <li>Explain <b>STARCH TEST</b> (Activity 2.3) in your <b>Science Fair Notebook/ Register</b> with the help of <b>DIAGRAM</b>. Also mention it’s <b>Method, Observations and Result</b>.</li> <li>Draw and complete the given table in your <b>Science Fair Notebook/ Register</b>.</li> </ol> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: center;">FOOD COMPONENT</th> <th style="text-align: center;">MAJOR SOURCE</th> <th style="text-align: center;">CONVERSION OF THE COMPONENT AFTER DIGESTION</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">_____</td> <td style="text-align: center;">Cereals, Grains</td> <td style="text-align: center;">Glucose</td> </tr> <tr> <td style="text-align: center;">Proteins</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td style="text-align: center;">Fats</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> </tbody> </table> <p><b>Q5</b> <b>SUBJECT ENRICHMENT ACTIVITY (SEA)</b>: Read <b>Chapter-4 (HEAT)</b> thoroughly and prepare a Project on the topic <b>MODES OF TRANSFER OF HEAT</b> with the help of suitable diagrams on any sheet(s) available at your home. Also, explain the following terms with diagrams.</p> <ol style="list-style-type: none"> <li>Conduction</li> <li>Convection</li> <li>Radiation</li> </ol>	FOOD COMPONENT	MAJOR SOURCE	CONVERSION OF THE COMPONENT AFTER DIGESTION	_____	Cereals, Grains	Glucose	Proteins	_____	_____	Fats	_____	_____
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<b>SOCIAL SCIENCE</b>	<p><b>Q1</b> Complete all the assignments provided by the school of <b>Chapter-1 Geography (Environment), Chapter-1 Civics (On Equality) and Chapter-1 History (Tracing Changes Through A Thousand Years)</b> in your <b>Geography, Civics and History Fair Registers</b> respectively.</p> <p><b>Q2</b> <b>Revise the following chapters done in the month of April and May.</b></p> <ul style="list-style-type: none"> <li>• Chapter-1 Geography (Environment)</li> <li>• Chapter-1 Civics (On Equality)</li> <li>• Chapter-1 History (Tracing Changes through a Thousand Years)</li> </ul>
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	<p><b>Q3</b> Draw a well labelled diagram of <b>COMPONENTS OF ENVIRONMENT</b> in your Geography Fair Notebook.</p> <p><b>Q4</b> Collect information about the newly formed Union Territory of 'LADAKH'. Write 5 sentences about each on the following points: (to be done in Geography Fair Notebook/ Register)</p> <ul style="list-style-type: none"> <li>✓ Climate and Location</li> <li>✓ Plant and Animal life</li> <li>✓ Tourism</li> <li>✓ Transport and Communication</li> <li>✓ Life of the people</li> </ul> <p><b>Q5 SUBJECT ENRICHMENT ACTIVITY (SEA):</b> Many dynasties have played an important role in shaping the history of medieval period. Collect information about <b>any 5 such dynasties</b> and write short notes on them on simple notebook sheet/ sheets (available at your home).</p>																														
<p style="text-align: center;"><b>SANSKRIT</b></p>	<p>प्रश्न-1 मई माह में करवाया गया पाठ्यक्रम याद कीजिए।</p> <p>प्रश्न-2 निम्न कार्य संस्कृत की पुस्तक (दिव्यांजलि:) में से याद कीजिए।</p> <p>पाठ-2 व पाठ-3 के शब्दार्थ (पृष्ठ संख्या 19 व 25)</p> <p>प्रश्न-3 निम्न धातु रूपों के लट्, लृट् व लङ् लकार उत्तरपुस्तिका में लिखिए और याद कीजिए।</p> <p>धातु - 'हस्', 'भू' व 'गम्'</p> <p>प्रश्न-4 निम्न शब्दरूपों को उत्तरपुस्तिका में लिखिए और याद कीजिए:</p> <ul style="list-style-type: none"> <li>✓ अकारान्त पुल्लिंग (बालक, देव, राम)</li> <li>✓ आकारांत स्त्रीलिंग (लता, रमा, राधा)</li> </ul>																														
<p style="text-align: center;"><b>COMPUTER</b></p>	<p><b>Q1</b> Define each of the following functions:</p> <ul style="list-style-type: none"> <li>✓ SUM</li> <li>✓ AVERAGE</li> <li>✓ TODAY</li> <li>✓ MAX</li> <li>✓ MIN</li> </ul> <p><b>Q2</b> Consider the given worksheet data. Calculate the following based on the given worksheet data:</p> <table border="1" data-bbox="305 1476 1312 1749"> <thead> <tr> <th>S.No</th> <th>Product</th> <th>Price Per Unit</th> <th>Quantity</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Cadbury</td> <td>45</td> <td>24</td> <td></td> </tr> <tr> <td>2.</td> <td>McDonald Burger</td> <td>50</td> <td>34</td> <td></td> </tr> <tr> <td>3.</td> <td>French Fries (pkt)</td> <td>45</td> <td>34</td> <td></td> </tr> <tr> <td>4.</td> <td>Domino Pizza</td> <td>47</td> <td>15</td> <td></td> </tr> <tr> <td>5.</td> <td>Fanta</td> <td>72</td> <td>12</td> <td></td> </tr> </tbody> </table> <p>a) Calculate the amount for all the items. [Hint: Amount = Price Per Unit*Quantity]</p> <p>b) Calculate Total Amount Payable after adding the amount for all the items.</p> <p><b>NOTE:</b> Complete all Assignments provided by the School of Chapter-2 (Formulas and Functions in Excel) and Chapter-3 (Charts and Data Manipulation in Excel) in your Computer Fair Notebook/ Register. Prepare both the chapters thoroughly along with internals for test.</p>	S.No	Product	Price Per Unit	Quantity	Amount	1.	Cadbury	45	24		2.	McDonald Burger	50	34		3.	French Fries (pkt)	45	34		4.	Domino Pizza	47	15		5.	Fanta	72	12	
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Q1 Observe the given pictures carefully and DRAW the same pictures on any sheet(s) available at your home.

ART &  
CRAFT



(a)



(b)

**IMPORTANT FOR PARENTS TO NOTE**

- Parents are not to do the homework on behalf of their ward.
- The work done by your ward shall be graded.
- If the teacher feels that the work has been done by the parents, it shall be disqualified.